

# VISITING A FARM

Levels: F - 2

Activity: 1

## Overview

There are many differences between life on a farm and life in the city. During this activity, students will reflect on what is special to them about where they live. They will identify what they would like about living on a farm and make comparisons.

## Resources

- Projector or SmartBoard

## Activity

### ENGAGE

Discuss as a class:

- Have you ever been to a farm?
- What did you do there?

As a class watch the ['Living on a Farm'](#) video.

### EXPLORE

Give students a piece of blank paper. Ask them to fold it in half. Label one side 'Marlon and Piccola' and the other side 'Me'. Give them some time to draw the things that Marlon and Piccola liked about where they live on the 'Marlon and Piccola' side of their page.

### EXPLAIN

Invite some students to share. Explain to students that when a place is special or important to us, we often take special care to look after it. Discuss how Marlon and Piccola help to take care of their special places.

### ELABORATE

Now give students some time to draw all the things they like about where they live on the other half of the page.

### EVALUATE

Discuss:

- Were any of these things the same within the class?
- Were any of them the same as Marlon and Piccola?
- How do we help take care of our special places?
- Would you like living on a farm?
- What would you like?
- What would you miss about where you live?


**Victorian Curriculum**  
 Foundation–10

Level Foundation		
GEOGRAPHY	<u>Geographical Concepts and Skills:</u> Place, space and interconnection	Describe and explain where places and activities are located ( <a href="#">VCGGC058</a> )
		Identify how people are connected to different places( <a href="#">VCGGC059</a> )
	<u>Geographical Knowledge:</u> Places and our connection to them	Reasons why some places are special and some places are important to people and how they can be looked after ( <a href="#">VCGGK069</a> )
Level 1		
GEOGRAPHY	<u>Geographical Concepts and Skills:</u> Place, space and interconnection	Describe and explain where places and activities are located ( <a href="#">VCGGC058</a> )
		Identify how people are connected to different places( <a href="#">VCGGC059</a> )
	<u>Geographical Knowledge:</u> Places and our connection to them	Reasons why some places are special and some places are important to people and how they can be looked after ( <a href="#">VCGGK069</a> )
Level 2		
GEOGRAPHY	<u>Geographical Concepts and Skills:</u> Place, space and interconnection	Describe and explain where places and activities are located ( <a href="#">VCGGC058</a> )
		Identify how people are connected to different places( <a href="#">VCGGC059</a> )
	<u>Geographical Knowledge:</u> Places and our connection to them	Reasons why some places are special and some places are important to people and how they can be looked after ( <a href="#">VCGGK069</a> )

**Sample Report Comments**

{Name} reflected on where {he/she} lives and was able to identify the special places within it.

{He/She} is beginning to think about how different places are important to different people and how these special places are cared for.

**References**

ABC Education, 2019. *Living on a Farm*. [online video] Available at: <http://education.abc.net.au/home#!/media/2575475/living-on-a-farm> [Accessed 08 June 2019]