

Rainbow River

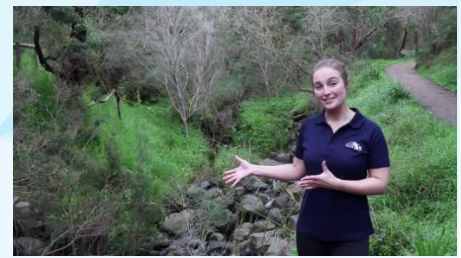
Water Safety Watch & Learn episode: Rainbow River

Duration: 16 minutes 22 seconds

Video link: <https://youtu.be/KgliApyQ2oE>

Watch the full episode with your class, then complete activities below. [Click here](#) for more episodes.

LEVELS 3 & 4



Key Learning



In this lesson, students will learn about Aboriginal Dreamtime stories and inland waterways. Inland waterways include rivers, creeks and lakes.



Video Summary Questions

- 1 Who created the inland waterways in the book the Rainbow Serpent?
- 2 Which inland waterways did Kaitlyn visit?
- 3 What are some of the dangers that we found at the different waterways?
- 4 How do you safely enter the water at a river?
- 5 Why do you need to be aware of dangers at inland waterways?



Activity: Storyboard Recall

- As a class, recall and discuss the key events in the book 'The Rainbow Serpent' by Dick Roughsey. Identify which key events occurred in the beginning, middle and end of the book.
- Look at the illustrations throughout the book and discuss how the setting develops from the beginning to the end of the story.
- Brainstorm descriptive words and adjectives (build on examples from the text, such as 'flat') to describe the creation of the landscape by Goorialla. Encourage students to use a thesaurus to find additional adjectives and descriptive words for the setting.
- Students are to create a storyboard independently to demonstrate their understanding of the key events and setting in The Rainbow Serpent.
- See page 3 for printable storyboard template.



Curriculum

Health and Physical Education – Physical, social and Community Health

Being Healthy, safe and active.

- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe ([VCHPEP090](#))
- Identify and practice strategies to promote health, safety and wellbeing ([VCHPEP091](#))

The Arts – Drama

Explore and Express Ideas

- Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama ([VCADRE025](#))

English – Literature

Examining Literature

- Level 3 - Discuss how language is used to describe the settings in texts, and explore how the settings shape the events and influence the mood of the narrative ([VCELT253](#))
- Level 4 - Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques ([VCELT284](#))



Activity: River Picnic

In groups of 3, students create a role play using the following scenario. Note: Students may choose their own inland waterway to visit in their role play (e.g. creek, river, dam, lake, waterfall)

Scenario: You and your family are visiting an inland waterway for a picnic.

- A relative, cousin, from the city is planning to visit - they are your age.
- They have never been to an inland waterway before.
- They think they can swim but you do not know that for certain.
- There are water dangers at the inland waterway that your cousin will not be aware of.
- You do not want them to get into any danger.
- When you arrive for the picnic, you will need to help your cousin identify the dangers and explain how to stay safe around this waterway.

Beginning

Middle

End

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....