



LSV Back to Water

Coronavirus (COVID-19) A
Return to Play Plan Template
for Aquatic Facilities

Version Six

10 September 2020

Life Saving Victoria

Contents

1.0 Introduction	
1.1 Life Saving Victoria	
1.2 Document Objective	
2.0 Coronavirus (COVID-19) and the Aquatic Industry	
2.1 Background	
2.2 Document Management	
2.3 Guiding Principles for Future Operations	
2.3.1 Department of Health and Human Services - Principles	
2.3.2 Sport and Recreation Victoria - Principles	
2.3.3 Royal Life Saving Australia - Guidelines for Safe Pool Operations - Principles	
2.4 Steps to Safety	
3.0 Return to Play Plan - Risk Mitigation Table	
3.1 Risk Mitigation Options - Hygiene	
3.2 Risk Mitigation Options - Physical Contact Activities	
3.3 Risk Mitigation Options - Arrival and Departure of Participants, Officials, Parents or Carers	
3.4 Risk Mitigation Options - Spectators / Gatherings	
3.5 Risk Mitigation Options - Sharing Equipment	
3.6 Risk Mitigation Options - Group / Team Activities	
3.7 Risk Mitigation Options - Indoor Facilities	
3.8 Risk Mitigation Options - Protocols	
3.9 Risk Mitigation Options - Communication	
4.0 Return to Play - Risk Assessment	
4.1 Risk Assessment Template Explained	
4.2 Return to Play - Risk Assessment Template	
5.0 Return to Play Plan - Decision Tree	
6.0 References	

1.0 Introduction

1.1 Life Saving Victoria

Life Saving Victoria (LSV) has the mission to prevent aquatic related death and injury in all Victorian communities. Our vision is that all Victorians will learn water safety, swimming and resuscitation, and be provided with safe aquatic environments and venues.

LSV employs more than 500 staff and our lifesaving clubs have more than 37,000 members - all of us working towards our mission and vision. We work with communities, educational institutions, governments, businesses and the broader aquatic industry.

1.2 Document Objective

LSV continues to closely monitor the coronavirus (COVID-19) pandemic and is working closely with the Victorian Government and health authorities to support measures to protect the community.

This plan has been customised for the Victorian aquatic industry, to help councils and swim school aquatic facility owners and operators prepare for and/or continue their 'Return to Play'. It is intended to assist organisations in planning for and commencing their return to play activities.

The document focuses on ways aquatic facility owners/operators can mitigate risk with regards to the coronavirus (COVID-19) pandemic. It is based on the [*Sport and Recreation Victoria - Return to Play Plan*](#) template and has been customised for easy use.



2.0 Coronavirus (COVID-19) and the Aquatic Industry

2.1 Background

Victorian aquatic facilities closed in late March 2020 as part of restrictions to help prevent the spread of coronavirus (COVID-19). On Sunday 6 September, the Victorian Government released their 'Roadmap to Re-opening', which included references to swimming pool facilities.

The tables below represents LSV's understanding of how the roadmap impacts swimming pools within Metropolitan Melbourne and Regional Victoria.

Metropolitan Melbourne

Date / Trigger Point	Outdoor Pools	Indoor Pools
First Step - From 14 SEPT	Closed	Closed
Second Step - From 28 SEPT Subject to achieving average daily case rate of 30-50 cases over previous 14 days (Metro)	Open with density and group size limits	Closed
Third Step - From 26 OCT Subject to achieving fewer than 5 cases in the last 14 days (state-wide)	Open with density and group size limits	*Closed ('How we live' plan) *Open ('How we work' plan)
Last step - From 23 NOV Subject to achieving no new case for 14 days	Open with density and group size limits	Open subject to safety measures
COVID-Normal - No date determined Subject to no new case for 28 days	Open	Open

Regional Victoria

Date / Trigger Point	Outdoor Pools	Indoor Pools
Step 2 - From 14 SEPT	Open with density and group size limits	Closed
Step 3 - No date determined Subject to achieving fewer than 5 cases in the last 14 days in Regional Victoria and 0 cases with an unknown source in the last 14 days	Open with density and group size limits	*Closed ('How we live' plan) *Open with heavy restrictions ('How we work' plan)
Last step - From 23 NOV Subject to achieving no new case for 14 days (state-wide)	Open with density and group size limits	Open subject to safety measures
COVID-Normal - No date determined Subject to achieving no new case for 28 days	Open	Open

*It is noted that indoor facilities currently present some confusion in Third Step as to whether they are able to open depending on whether reference is taken from the 'How we live' roadmap or the 'How we work' roadmap. LSV will work with industry and government to gain greater clarity here.

Metropolitan Melbourne Roadmap

<https://www.vic.gov.au/coronavirus-covid-19-restrictions-roadmap-metro-melbourne>

Regional Victoria Roadmap

<https://www.vic.gov.au/restrictions-roadmap-regional-victoria>

The resumption of aquatic facility operation is a complex process. A careful and staged approach will help ensure the safety of staff and patrons, while ensuring operations are in line with the directions of the Victorian Chief Health Officer, regulatory obligations, industry best practice guidelines, and community expectations.

FAQ - <https://www.vic.gov.au/second-step-FAQs>



2.2 Document Management

Document Version	Government Advice Date	Release Date
One	14 June 2020	22 June 2020
Two	02 July 2020	03 July 2020
Three	14 July 2020	15 July 2020
Four	20 July 2020	22 July 2020
Five	25 August 2020	Not released
Six	6 September	10 September 2020

2.3 Guiding Principles for Future Operations

The Department of Health and Human Services and Sport, Recreation Victoria and the Royal Life Saving Society Australia have issued the below advice / principles in response to coronavirus (COVID-19).

2.3.1 Department of Health and Human Services - Principles

Every Victorian can help stop the spread of coronavirus by following the six COVIDSafe principles:

- Wear a mask or face covering.
- Don't go to work if you feel sick or unwell.
- Physical distancing (1.5 metres).
- Cough and sneeze into tissue or elbow.
- Good hand hygiene.
- Outdoor activities.

2.3.2 Sport and Recreation Victoria - Principles

Sports and Recreation Victoria has published guidance on swimming pools in the form of FAQs and can be accessed by visiting the SRV's Return to play for community sport and active recreation FAQ.

Sports and Recreation Victoria has also published guidance to assist State Sporting Organisations and community sporting organisations to develop their own return to play plans, and can be found at SRV's Return to play for community sport and active recreation.

SRV Return to Play - FAQ - <https://www.vic.gov.au/second-step-FAQs>

2.3.3 Royal Life Saving Australia - Guidelines for Safe Pool Operations - Principles

- To keep our workplaces healthy and safe, businesses must, in consultation with workers, and their representatives, **assess the way they work** to identify, understand and quantify risks and to implement and review control measures to address those risks.

- As COVID-19 restrictions are gradually relaxed, businesses, workers and other duty holders must **work together to adapt** and promote safe work practices, consistent with advice from health authorities, to ensure their workplaces are ready for the social distancing and exemplary hygiene measures that will be an important part of the transition.
- Businesses and workers must **actively control** against the transmission of COVID-19 while at work, consistent with the latest advice from the Australian Health Protection Principal Committee (AHPPC), including considering the application of a hierarchy of appropriate controls where relevant.
- Existing state and territory jurisdiction of health and safety compliance and enforcement remains critical. While acknowledging that individual variations across WHS laws mean approaches in different parts of the country may vary, to ensure business and worker confidence, a **commitment** to a consistent national approach is key.
- States and Territories ultimately have the **role of providing advice, education, compliance** and enforcement of WHS and will leverage the use of the WorkSafe central hub in fulfilling their statutory functions.
- The work of the National COVID-19 Coordination Commission will complement the work of SWA, jurisdictions and health authorities to **support industries** more broadly to respond to the COVID-19 pandemic appropriately, effectively and safely.

2.4 Steps to Safety

Step One - Identify your risk mitigation technique using the tables below

Step Two - Complete risk assessments for complex or higher risk activities

Step Three - Make decisions on complex or higher 'risk likelihood' activities

Step Four - Apply risk mitigation techniques, monitor, review, update



The following tables provide a wide range of coronavirus (COVID-19) risk mitigation techniques from several resources. It is recommended that aquatic facilities implement as many of the mitigation techniques as possible within their facilities, while also meeting health and safety obligations and industry/community expectations.

The tables are provided under the headings of hygiene, physical contact activities, arrival and departure of participants, officials, parents or carers, spectators / gatherings, sharing equipment, group / team activity, indoor facilities, protocols and communication.

The 'Level of Control Achieved' (highlighted in the table with a green tick) is the risk treatment level achieved if the risk mitigation option is put into place. The six options (elimination, substitution, isolation, engineering, administration and PPE - least preferred) are consistent with the 'hierarchy of controls' (as defined in risk management), whereby elimination is the most preferred option, through to PPE, as the least preferred option.

3.0 Return to Play Plan - Risk Mitigation Table

3.1 Risk Mitigation Options - Hygiene

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person	Completed
Appropriate sanitisation stations provided in selected/targeted areas throughout the facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Frequent and ongoing cleaning of high touch point areas using appropriate disinfectant equipment/chemicals	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Systematic (all facility) professional deep clean/disinfection using appropriate disinfectant equipment/chemicals	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Use of standard aquatic industry personal protective equipment (PPE) in line with industry guidelines/role	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE			
Adjustment of existing contractor agreements to ensure Health Department recommendations are adhered to	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Open windows and/or increase the flow of air throughout the building, via the building management system	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Require all patrons to read and understand hygiene requirements prior to undertaking aquatic activities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Introduce and maintain a targeted cleaning regime on high touch items such as ramps, stairs, handrails and change facilities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Ensure steam room and sauna facilities remain closed in line with Health Department requirements	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Adhere to all pool water quality testing requirements necessary under the Public Health and Wellbeing Regulations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person	Completed
Ensure staff have an adequate supply of uniform to ensure clothes are washed each day	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Ensure processes and checklists are created and implemented to provide oversight/recording of cleaning planning/completion	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Patrons, contractors and other visitors over 12 years old, must wear a face covering, unless an exemption applies	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Staff working out of the water should wear an appropriate face covering	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Encourage students to wear bathers to and from the pool to reduce / remove the use of changerooms	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Encourage students to wear appropriate clothing to and from the pool to avoid having to change (i.e. dressing gown, jacket, beanie, slippers etc)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
For baby changing facilities, implement a specific cleaning procedure for after each use, or reduce access / encourage parents to bring their own changing mats	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Swimwear dryers and hair blow dryers should not be available	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Adjust any internal 'loan / borrowing' policies to ensure that goggles are not made available to borrow	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

3.2 Risk Mitigation Options - Physical Contact Activities

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Ensure staff have standard industry issue PPE to manage aquatic rescue and routine first aid situations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
If required, consider reducing the number of participants taking part in swimming lessons/structured aquatic programs/activities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
For middle to higher skill levels (swimming lesson) consider providing instruction from outside of the water	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Adjust activities so that the maintenance of physical distancing of 1.5 metres between all patrons/user groups is practicable in dry areas	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Implement the four-square metre rule (e.g. no more than one person for every four-square metres of the non-water parts of the pool facility)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Adjust lesson plans to ensure breath control skills are performed with students blowing to the side away from the teacher or other students.	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Modify lesson plans to reduce/inhibit face to face teaching.	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Where available, infant teachers to use dolls for demonstrations instead of an infant/toddler in the class.	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

3.3 Risk Mitigation Options - Arrival and Departure of Participants, Officials, Parents or Carers

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Provide glass/Perspex sneeze guards at reception, customer services, membership and food/beverage areas	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Transition entry/membership payment options to direct debit where possible and/or contactless payment	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Provide web-based reservation systems for activities with reduced capacities such as classes or fitness centre access	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Leverage IT systems for enrolment/membership registrations where possible instead of pen and paper	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Implement signage/floor markers for entry, access and queuing areas to support the maintenance of physical distancing	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Identify separate entry/exit options for patrons if multiple doors are available to create a single directional flow	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Where automatic/revolving doors are not provided, leave entry/exit points open to reduce the need to touch handles	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Separate staff positions away from one another through increased service stations or increased technology provisions	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Close parts of the reception/membership areas if they are located within 1.5 metres of one another and reduce staff numbers	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Introduce hygiene stations at the entry and exit point of the facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Implement measures (signage etc) to encourage physical distancing of 1.5 metres between all patrons, groups, families and staff	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Patrons, contractors and other visitors over 12 years old, must wear a face covering, unless an exemption applies	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Encourage swim school participants and other users to shower and get changed away from the venue where practical	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Stagger activity/class start times to minimise the likelihood of swimmer/group gatherings	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Ask parents/caregivers to arrive within five minutes of the scheduled class time and where people arrive early, ask them to wait in a designated area	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Keep attendance records, including name, email, phone number, date, time, areas visited with records kept for a minimum of 28 days	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Must display a sign at each public entry that includes a statement with the maximum number of people that can be present in the facility at a single time	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

3.4 Risk Mitigation Options - Spectators / Gatherings

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Ensure communal seating areas are arranged with appropriate separation	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Implement measures (signage etc) to encourage physical distancing of 1.5 metres between all patrons, groups, families and staff	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Implement the four-square metre rule (e.g. no more than one person for every four-square metres of the non-water parts of the pool facility)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
All groups within the venue to be kept within the current health department mandate	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Ensure parents/guardians/spectators are included in facility capacities and must abide by all restriction guidelines	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Ensure the physical distancing between parents to other parents/children/teacher/coach in the water	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Patrons, contractors and other visitors over 12 years old, must wear a face covering, unless an exemption applies	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE			
Ensure parents/guardians spectating be limited to one per child and must abide by all restriction guidelines	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Consider swim teacher teams that work the same shifts, to reduce the operational and safety risk associated with a cross-contamination instance	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Assign lesson activities to a physically defined section, lane or zone to minimise movement of groups around the facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Add your own here	1. <input type="checkbox"/> Elimination 4. <input type="checkbox"/> Engineering 2. <input type="checkbox"/> Substitution 5. <input type="checkbox"/> Admin 3. <input type="checkbox"/> Isolation 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 4. <input type="checkbox"/> Engineering 2. <input type="checkbox"/> Substitution 5. <input type="checkbox"/> Admin 3. <input type="checkbox"/> Isolation 6. <input type="checkbox"/> PPE				

3.5 Risk Mitigation Options - Sharing Equipment

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Ensure frequent and ongoing cleaning of high touch point areas using appropriate disinfectant equipment/chemicals	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Use of personal protective equipment (PPE) in line with Victoria Government (DHHS) recommendations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Leverage cashless payment options for use at reception, and food and beverage outlets	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Reduce the number of participants taking part in swimming lessons/ structured aquatic programs/activities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Undertake routine cleaning of lesson equipment in line with standard facility protocols	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Lap swimmers to be asked to bring their own equipment to the pool and take home after their activity	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Use of pool toys should be limited/avoided and the use of shared equipment should not occur without cleaning between uses	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Where equipment is required, assign toys/kickboards etc to individual students during class and clean and disinfect after each use	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Lesson participants to be asked to bring their own equipment to the pool and take home after their lesson.	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Purchase additional equipment/disinfection equipment to allow for use as required	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Add your own here	1. <input type="checkbox"/> Elimination 4. <input type="checkbox"/> Engineering 2. <input type="checkbox"/> Substitution 5. <input type="checkbox"/> Admin 3. <input type="checkbox"/> Isolation 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 4. <input type="checkbox"/> Engineering 2. <input type="checkbox"/> Substitution 5. <input type="checkbox"/> Admin 3. <input type="checkbox"/> Isolation 6. <input type="checkbox"/> PPE				

3.6 Risk Mitigation Options - Group / Team Activities

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Adhere to Victorian Government specified physical distancing provisions during all activities in all dry areas	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
As part of an overall risk assessment, the owner or operator of an aquatic facility should consider specific assessment for each activity	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Delivery of staff and contractor training with regards to coronavirus (COVID-19) and the facilities risk mitigations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Develop detailed risk assessments for challenging or complex physical areas, activities and/or user groups	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Continue to suspend activities where achieving physical distancing between adults is unlikely	1. <input checked="" type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Implement the four-square metre rule (e.g. no more than one person for every four-square metres of available floor space) for the non-pool part of the facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
For middle to higher skill levels (swimming lessons), consider the option to provide instruction from outside of the water	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Modify activity instructions to ensure they are practical/safe and cease activities where cross-infection cannot be managed	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
If required, increase the number of supervision staff to support the ability to manage additional necessary activities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Maintaining physical distancing of 1.5 metres between all patrons, groups, families and staff in the non-water parts of the pool facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
All groups within the venue to be kept within the health department mandate	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Classes involving parents and infants being limited to the current capacity advised by the health department	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Make use of shallow pool areas (ledges, platforms) to lessen contact between teachers and students	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Increase provisions of private swimming/water safety lesson options and 1:1 coaching where necessary	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Stagger lesson start times to reduce traffic flow and patron contact	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Where children or parents are attending classes, and they appear to be unwell, they should not partake in the activity and should go home and get tested	1. <input checked="" type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Teachers should avoid 'helping' children (e.g. blowing nose), and where help is required, the child will be sent to the parent	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Use verbal and visual cues for praise rather than physical high fives or pats on the back	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Implement measures (signage etc) to encourage physical distancing of 1.5 metres between all patrons, groups, families and staff	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Area usage maps to be developed to ensure adequate spacing and adherence to physical distancing requirements	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Swim training sessions to be appropriately structured to allow for different groups to arrive and depart	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Coaches/swimmers to maintain at least 1.5 metres physical distance from swimmers before entering water	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
When training, swimmers to have a position on the wall/lane rope to flag where they will stop to assist physical distancing	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Patrons, contractors and other visitors over 12 years old, must wear a face covering, unless an exemption applies	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE			
Consider family swimming lesson activities with children from the same household in the same class	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Consider removing age levels for infant/preschool classes where parents are in the water, whereby there is one class with extension activities for more advanced students	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Leverage on-deck supervisors to incorporate safe practices monitoring, cleaning, and assisting with disinfecting equipment between uses	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

3.7 Risk Mitigation Options - Indoor Facilities

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Clear and consistent signage/information throughout the facility, particularly at entry points and other areas of high foot traffic	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Frequent ongoing cleaning of high touch point areas using appropriate disinfectant equipment/chemicals	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Open windows and/or increase the flow of air throughout the building, via the building management system	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Develop detailed risk assessments for challenging or complex physical areas, activities and/or user groups	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Introduce Radio Frequency ID (RFID) technology where possible for entry into secure areas (e.g. staff rooms)	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Communicate good hygiene when using public drinking fountains in line with DHHS recommendations	1. <input checked="" type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Educate/advise any currently unwell patrons to not enter the facility	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Consider appropriate medical waste receptacles and disposal arrangements	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Implement the four-square metre rule (e.g. no more than one person for every four-square metres of the non-water parts of the pool facility)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Reduce the number of tables/chairs provided in food and beverage service areas to ensure appropriate physical distancing	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Encourage users to shower and get changed away from the venue where practical	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Introduce floor markings for the open areas of the changing room to encourage physical distancing of 1.5 metres	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Increase systematic and deep cleaning regime	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Reduce/remove seating from poolside to reduce the number of people unnecessarily on poolside	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Keep all flumes and waterslides closed for use by facility patrons	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Adjust lane allocations where necessary to increase the spread of lap lane swimmers and reduce lane capacities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Proactively encourage on deck physical distancing requirements and the four-square metre rule	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Proactively discourage lap swimmers from gathering at the end of lanes for extended periods	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Increase the provision of reach and throw rescue equipment for Pool Lifeguards	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Maintain the air temperature at 1 degree Celsius above the pool temperature to push humidity down to floor surface	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Communicate that sauna/ steam room facilities remain closed in line with Victorian Chief Health Officer's directions	1. <input checked="" type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Increase the provision of qualified and authorised aquatic technical operators on site to manage increased activities where required	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Reduce the number of spectators able to attend to watch participants in swimming lesson/aquatic activities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Ensure appropriate medical/biohazard waste containers are provided and covered under an appropriate service contract	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input checked="" type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
The owner or operator of an aquatic facility should develop, implement, monitor and continually improve a risk management framework that includes responding to a potential case of coronavirus (COVID-19).	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Patrons, contractors and other visitors over 12 years old, must wear a face covering, unless an exemption applies	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

3.8 Risk Mitigation Options - Protocols

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Delivery of staff and contractor training with regards to coronavirus (COVID-19) and the facility's risk mitigations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Increase the provision of staff to support the ability to manage additional workloads/activities associated with health and safety measures where required	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Ensure an appropriate escalation process is available to support staff addressing challenging patrons	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Utilise staff in roster (strictly separated) teams where practical to limit the impact associated with potential quarantine	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Adjustment of existing safe work method statements to consider and manage the impact of coronavirus (COVID-19)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Consideration of facility's response procedure to manage the occurrence of staff/patrons with symptoms of coronavirus	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Adjustments to emergency management plans/evacuation plans to enable safe implementation if required	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Continue to offer work from home opportunities to staff not required for service provision, safety or emergency response	1. <input checked="" type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Encourage flu vaccinations for patrons and provide flu vaccination opportunities to staff	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Consider the need for training trainees, re-inducting existing staff and inducting new personnel	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Take steps to ensure appropriate records of patron attendance are achieved to enable follow up if required (name, number, visit date and time)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Leverage IT systems for enrolment/membership registrations where possible instead of pen and paper	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input checked="" type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Provide web-based reservation systems for activities with reduced capacities such as classes or fitness centre access	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Leverage cashless payment options for use at food and beverage outlets	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Review existing preventative and responsive external consultant contract provisions to ensure appropriate expert support	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Swim sessions to allow for different groups to arrive and depart	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Swimmers to maintain 1.5 metres physical distance between each other before entering water	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Staff to complete necessary training covering Victorian Government, industry and facility specific requirements	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Encourage the reporting of employees and contractors that develop symptoms of coronavirus (COVID-19)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Owners and operators of an aquatic facility should review and update their emergency plan as a result of the pandemic	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Owners and/or operators should test their new emergency planning arrangements	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Owners and operators of aquatic facilities should monitor workers for visible signs and symptoms of coronavirus (COVID-19)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Ensure each worker has their own personnel safety equipment/resources	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input checked="" type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

3.9 Risk Mitigation Options - Communication

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Clear and consistent signage/information throughout the facility, particularly at entry points and other high foot traffic areas	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Provision of clear and consistent information regarding the facility operations/requirements on web/social media	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Delivery of staff and contractor training covering coronavirus (COVID-19) and the facility's selected risk mitigations	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Delivery of systematic and responsive meetings via web platforms, rather than face-to-face where possible	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Provide written correspondence on reopening, restrictions and altered operation to key stakeholder groups	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Leverage available communication to direct users to the Victorian Government's DHHS coronavirus website	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Provide web-based reservation systems for activities with reduced capacities such as classes or fitness centre access	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Leverage IT systems for enrolment/membership registrations where possible instead of pen and paper	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Utilise QR (or similar) technology to provide digital information to patrons	1. <input type="checkbox"/> Elimination 2. <input checked="" type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Detail and communicate the number of patrons allowed in a lap lane/ pool space and enforce the provisions	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				
Introduce pre-usage bookings to support the management of pool/water space capacities	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation 4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE				

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Introduce a wristband model, which determines when users enter/exit the facility (e.g. changeover every hour)	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Provide signage to encourage all patrons to download the Australian Government's coronavirus (COVID-19) tracing app	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Ensure patrons details are recorded on entry, ensuring a register of users is available in the event of a coronavirus (COVID-19) case	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Signage to be placed throughout the centre, including specifying capacity for indoor spaces	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Markers to be placed in reception areas, bathrooms and seating areas, to guide patrons to maintain physical distancing of 1.5metres	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Communication of 'get in, swim, get out' messaging	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Staff to complete training on coronavirus (COVID-19), including the online Federal Government course	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Families to be informed on the importance of not attending swimming classes if any member of their family is unwell	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Appoint an employee within your organisation who can be contacted to respond to any concerns or queries	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Include information about how to provide feedback or express concerns in regular staff and customer communications	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input checked="" type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			
Add your own here	1. <input type="checkbox"/> Elimination 2. <input type="checkbox"/> Substitution 3. <input type="checkbox"/> Isolation	4. <input type="checkbox"/> Engineering 5. <input type="checkbox"/> Admin 6. <input type="checkbox"/> PPE			

Risk Mitigation Options	Level of Control Achieved	Reasonable Y / N / NA	Time Frame	Responsible Person/s	Completed
Add your own here	1. <input type="checkbox"/> Elimination 4. <input type="checkbox"/> Engineering 2. <input type="checkbox"/> Substitution 5. <input type="checkbox"/> Admin 3. <input type="checkbox"/> Isolation 6. <input type="checkbox"/> PPE				

4.0 Return to Play - Risk Assessment

4.1 Risk Assessment Template Explained

The information below explains the risk assessment template which has been used in the next section. The intent is to enable facilities to apply recognised risk management principles to evaluate individual activities at their own aquatic facilities. The table headers are explained below.

1. **Activity Title** - This is the activity to which the risk assessment Applies.
2. **Activity Users Impacted** - These are the users who are / will be exposed to the risk being considered.
3. **Risk** - The effect of uncertainty on objectives.
4. **Agreed Key Risk Mitigations** - These are the applicable selected mitigations from the tables above.
5. **Residual Risk Likelihood** - This is the perceived probability or frequency of an event (table below).

Descriptor	Description
Rare	The event may occur only in exceptional circumstances.
Unlikely	The event could occur at some time.
Possible	The event might occur at some time.
Likely	The event will probably occur in most circumstances.
Almost Certain	The event is expected to occur in most circumstances.

6. **Residual Risk Consequence** - This is the perceived outcome or impact of an event (table below).

Given the nature of coronavirus (COVID-19) as the single risk being considered through this process, a rating of **MAJOR** should be consistently applied as the 'consequence'.

7. **Residual Risk Rating** - This is the 'risk likelihood' x the 'risk consequence - MAJOR'.

		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Rare	Low	Low	Medium	Medium	Serious
	Unlikely	Low	Medium	Medium	Serious	Serious
	Possible	Low	Medium	Serious	Serious	High
	Likely	Medium	Serious	Serious	High	High
	Almost Certain	Medium	Serious	High	High	High

8. **Acceptable Risk (Yes / No)** - This refers to whether the residual risk is an acceptable risk to the organisation or not, and subsequently whether the activity will go ahead or not.

Complete the risk assessment template below for the activities at your facility to help you make an informed decision on whether individual activities should proceed or not.

4.2 Return to Play - Risk Assessment Template

IDENTIFY				ANALYSE		EVALUATE / TREAT	
Activity Title	Activity Users Impacted	Risk	Agreed Key Risk Mitigations	Residual Risk Likelihood	Residual Risk Consequence	Residual Risk Rating (L x C)	Acceptable Risk Yes / No
<i>Example:</i> Activation of children’s party activities making use of the leisure pool and party area.	- Party participants - Parents / guardians - Birthday party attendants - Pool Lifeguards	Cross-infection of coronavirus (COVID-19)	As identified in tables above	Likely	Major	High	No
<i>Example:</i> Activation of advanced squad swimming activities making use of the 50m competition pool.	- Squad participants - Parents / guardians - Coaches - Pool Lifeguards			Unlikely		Serious	Yes

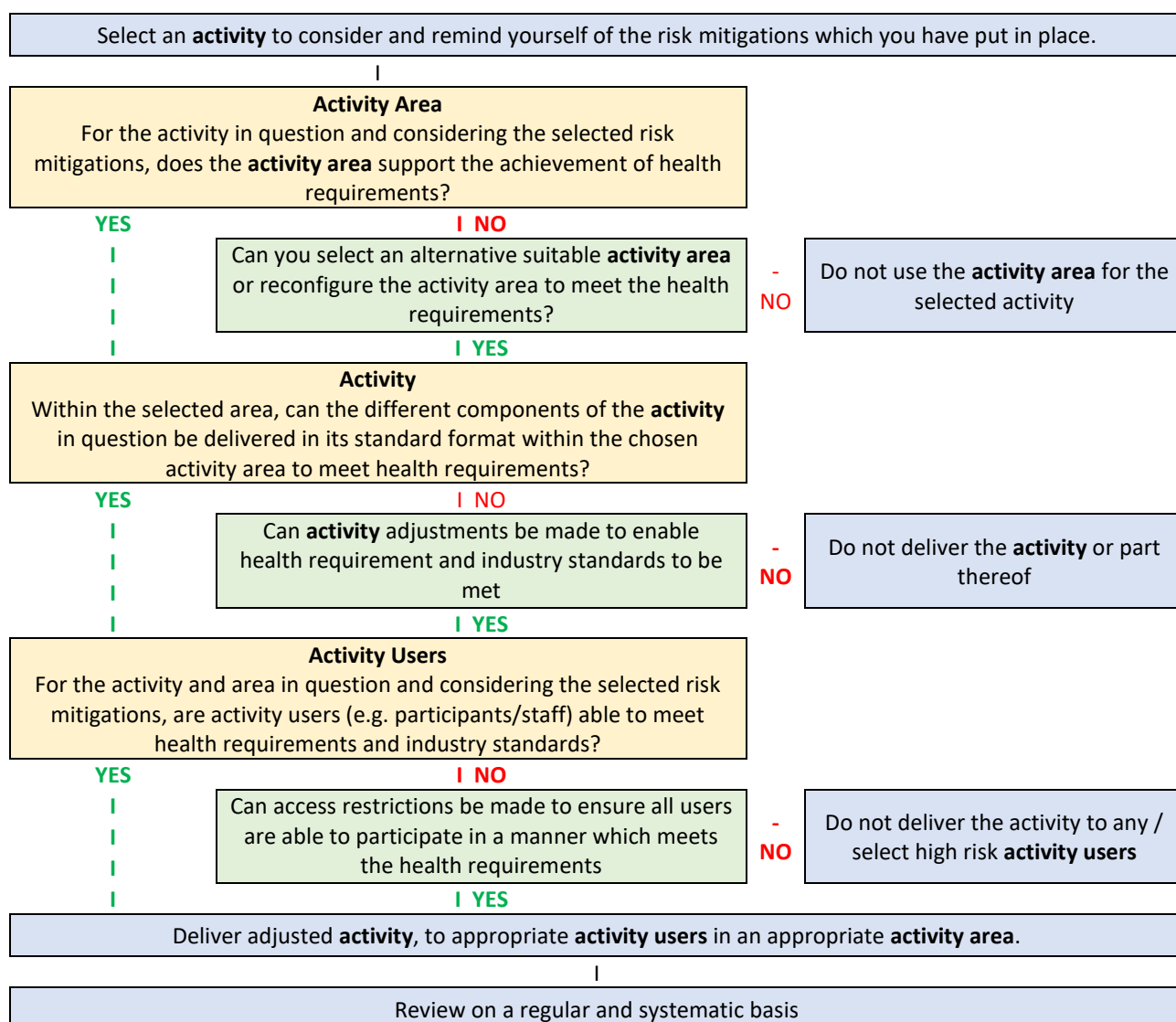
5.0 Return to Play Plan - Decision Tree

The flowchart below can be used to support an initial decision regarding the resumption of a particular activity in line with the advice of the Victorian Chief Health Officer.

Aquatic facility owners and operators need to ensure they are following the latest advice of Victorian Chief Health Officer and the Department of Health and Human Services.

They are also reminded of their legal obligation to provide a safe environment, by way of demonstrating due diligence and fulfilling their duty of care as set out the Operational Health and Safety Act 2004.

Please visit <https://www.dhhs.vic.gov.au/sport-and-exercise-restrictions-covid-19> for the latest information on the easing of restrictions for sport and exercise.



6.0 References

- Australian Government - Department of Health
<https://www.health.gov.au/sites/default/files/documents/2020/03/coronavirus-covid-19-information-on-social-distancing.pdf>
- Australian Government - Department of Health
<https://www.health.gov.au/sites/default/files/documents/2020/03/environmental-cleaning-and-disinfection-principles-for-covid-19.pdf>
- Australian Government - Department of Health
<https://www.health.gov.au/news/australian-health-protection-principal-committee-ahppc-statement-on-the-review-of-physical-distancing-and-person-density-restrictions>
- A Cleaner World (ACW)
<https://www.thinkacw.com.au/blog/news/does-glen-20-kill-covid-19-coronavirus/>
- Australian Institute of Sport (AIS) - Framework for Rebooting Sport in a COVID-19 Environment
https://ais.gov.au/_data/assets/pdf_file/0006/730374/35845_AIS-Framework-for-Rebooting-Sport-Summary.pdf
- IAAPA Asia Pacific COVID-19 Best Practices: Operational Considerations for Reopening an Attraction
https://www.iaapa.org/sites/default/files/2020-04/IAAPA%20APAC_COVID-19%20Best%20Practices_Reopening_April%202027.pdf
- International Association for Sports and Leisure Facilities - Reopening Checklist -
https://iaks.sport/sites/default/files/downloads/Best%20practices/2020-04/EWA_Checklist%20Reopening.pdf
- International Organisation for Standardisation. AS/NZS ISO:31000 (2018): Risk Management.
- Royal Life Saving Society - Australia. (2018). Guidelines for Safe Pool Operations
<https://www.guidelines.royallifesaving.com.au/gspo>
- Royal Life Saving Society - Australia. (2017). National Aquatic Facility Classification and Definition System. <https://www.guidelines.royallifesaving.com.au/facility-classifications>
- Safework Australia - <https://www.safeworkaustralia.gov.au/covid-19-information-workplaces/cleaning-prevent-spread-covid-19>
- Sport and Recreation Victoria - Return to Play for Community Sport and Active Recreation
<https://sport.vic.gov.au/our-work/return-to-play/return-to-play-for-community-sport-and-active-recreation>
- Victorian Government - Department of Health and Human Services
<https://www.dhhs.vic.gov.au/victorian-public-coronavirus-disease-covid-19>
- Victorian Government - Department of Health and Human Services
<https://www.dhhs.vic.gov.au/sport-and-exercise-restrictions-covid-19>
- Tom Stefan Mecrow, Leonardo Manino, Cody Dunne, Joost Bierens. (2020). Resuscitation of the drowning person in the era of COVID-19.
- Giuseppina La Rosa, Lucia Bonadonna, Luca Lucentini, Sebastien Kenmoe, Elisabetta Suffredini. (2020). Coronavirus in water environments: Occurrence, persistence and concentration methods - A scoping review.
- Lisa Casanova, William A. Rutala, David J. Weber, Mark D. Sobsey. Survival of surrogate coronaviruses in water. (2009).