

Visiting a Farm

Activity 2

View the 'Visiting a Farm' VR tour at <https://lsv.com.au/vr/>

LEVELS F – 2



Key Learning

During this activity, students will reflect on the potential hazards as well as the safe play areas on a farm.



Resources

- Blank A3 paper



Engage

- Reflect on the expedition with the children of the Wallace family to visit their cousins, Freya and William, at their family farm.

Discuss:

- What interesting things did you see? (For example, animals, buildings, farm equipment etc.)



Explore

- Explain that the 'Six Thinking Hats' are a tool we can use to help organise our thinking. In pairs, give students a piece of blank A3 paper and show them how to fold it into three equal sections. Ask them to draw a hat at the top of the first section and colour it white. Explain that the white thinking hat is for information. Ask them to draw things they might find on a farm.



Curriculum

Health and Physical Education – Personal, Social and Community Health

Contributing to healthy and active communities

Foundation

- Identify actions that promote health, safety and wellbeing ([VCHPEP062](#))
- Participate in play that promotes engagement with outdoor settings including aquatic and the natural environment ([VCHPEP063](#))

Levels 1 & 2

- Identify and explore natural and built environments in the local community where physical activity can take place ([VCHPEP079](#))



Explain

- Ask students to share their answers. Explain that there are lots of hazards when you visit/live on a farm and it is important to know where they are so that you can stay safe. Ask students to draw a black hat in the next section of their page. Explain that the black hat is for caution. They should now draw anything on the farm that people should take care around.



Elaborate

- In the third section, students need to draw a yellow hat. Ask them to draw anything they think might be fun to do on a farm.



Evaluate

- Ask students to share their yellow hat ideas. Discuss each suggestion:
- Would this be a safe option?
- How might you need to be careful? e.g. adult supervision, staying inside fences etc.