

# Visiting a Farm

## Activity 3

View the 'Visiting a Farm' VR tour at <https://lsv.com.au/vr/>

LEVELS 3 & 4



## Curriculum

### Science – Science Understanding

*Biological sciences*

Levels 3 & 4

- Living things can be grouped on the basis of observable features and can be distinguished from non-living things ([VCSSU057](#))



## Key Learning

During this activity, students will investigate where some of the foods they eat and other products they use come from and how it gets from the farm to them. They will create a flowchart to show the steps in this process.



## Resources

- Projector or SmartBoard
- Computer access for students
- Appendix A: *Product origins*



## Engage

- As a class, brainstorm some of the foods and plant/animal products that we use that are grown/produced on farms. Make a list of these on a whiteboard or butcher's paper.



## Explore

- In their workbooks, ask students to divide their page into three sections, titled 'living', 'once living', 'product of a living thing'.
- Ask them to sort all of the products from the brainstorm into these three categories.
- Ask students to compare with a partner and then discuss together as a whole group.



## Explain

- Show students the flashcards from Appendix A: *Product origins*. For each card, show them the word first and discuss:
- Where does this come from?
- What does it look like in its original form?
- Do you know how it is produced?



## Elaborate

- Allocate pairs or small groups of students one product from Appendix A: *Product origins*, e.g. wheat/flour. Using computers, students need to investigate how this product gets from the farm to the table. They should create a flowchart to show how this process works.



## Evaluate

- Ask each pair/small group to present their findings to the class.

Discuss:

- What human/environmental resources are required to produce this product?
- Is this an easy product to produce?

## References

Public Domain Vectors. *Clipart for commercial use*. <https://publicdomainvectors.org/en/clipart-forcommercial-use-free> [viewed 02 June 2019]

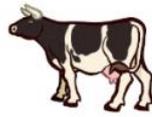
## Appendix A Product origins

Make these flashcards by printing, cutting and folding along the dotted line as show.

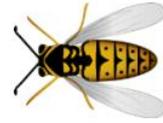
bacon



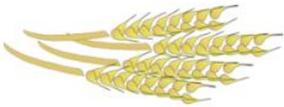
milk



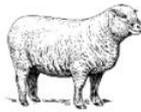
honey



flour



wool



cheese



coffee



tea



rice

