

Visiting a Farm

Activity 3

View the 'Visiting a Farm' VR tour at <https://lsv.com.au/vr/>

LEVELS 5 & 6



Curriculum

Geography – Geographical Concepts and Skills

Place, space and interconnection
Levels 5 & 6

- Describe and explain the diverse characteristics of places in different locations from local to global scales ([VCGGC085](#))

Geography – Geographical Knowledge

Factors that shape places and influence interconnections
Levels 5 & 6

- Differences in the demographic, economic, social and cultural characteristics of countries across the world ([VCGGK093](#))
- Location of the major countries of the Asian region in relation to Australia and the geographical diversity within the region ([VCGGK092](#))
- Environmental and human influences on the location and characteristics of places and the management of spaces within them ([VCGGK096](#))

Key Learning

During this activity, students will investigate farming in different countries in Asia and make comparisons with farming in Australia.



Resources

- Projector or SmartBoard
- Computer access for students
- Appendix A: *World map*



Engage

- Brainstorm countries and cities in Asia, compiling these in a list on a whiteboard or butcher's paper. Give students a copy of Appendix A: *World map*. Together, locate Asia. Give them 5 minutes to label as many countries/cities as they can. Display a map of Asia (for example Google Maps) and give students some time to check their answers, make changes and add places.



Explore

- In pairs, either allocate or allow students to choose a country in Asia. They will now spend some time investigating farming in their allocated country. Some things to find out about might include:
 - What types of products are farmed?
 - By who?
 - How?
 - Where?



Explain

- Ask students whether they think farming is similar in their allocated country and Australia. Discuss the possible reasons for any difference, for example; climate, geographical features, demand for products, labour etc



Elaborate

- Give students time to create a table in their workbooks that shows some of the similarities and differences between farming in Australia and their allocated country. Allow time for further research if necessary.



Evaluate

- Ask pairs to present their findings to the class. Create a display board in the classroom with a large map of Asia to display students' research and show the differences in farming across Asia/Australia.

References

Public Domain Vectors. *Clipart for commercial use*. <https://publicdomainvectors.org/en/clipart-forcommercial-use-free> [viewed 31 August 2021]

Appendix A
World map

