

# Visiting a Swimming Pool

## Activity 3

View the 'Visiting a Swimming Pool' VR tour at <https://lsv.com.au/vr/>

LEVELS F – 2



### Key Learning

During this lesson, students will become familiar with some of the common safety signs found at local swimming pools and other aquatic environments. They will be asked to design a safety symbol that encourages people not to push others while in these environments.



### Resources

- Appendix A: *Pool safety symbols*
- Appendix B: *Pool safety symbols - Answers*



### Engage

- Ask students to think about the potential dangers at the local swimming pool. Discuss:
- Why do people need to take care around the water?
- Why do we need rules when we are at the swimming pool?
- What rules could help keep people safe at the swimming pool?



### Explore

- In pairs, give students a copy of Appendix A: *Pool safety symbols*. Ask them to discuss with their partner what the message of each symbol might be and to record their answers on the sheet.



### Curriculum

#### Health and Physical Education – Personal, Social and Community Health

*Being healthy, safe and active*  
Foundation

- Identify people and actions that help keep themselves safe and healthy ([VCHPEP059](#))

*Levels 1 & 2*

- Recognise situations and opportunities to promote their own health, safety and wellbeing ([VCHPEP074](#))

*Contributing to healthy and active communities*  
Foundation

- Identify actions that promote health, safety and wellbeing ([VCHPEP062](#))

*Levels 1 & 2*

- Identify and explore natural and built environments in the local community where physical activity can take place ([VCHPEP079](#))



## Explain

- As a group, go through students' answers, using Appendix B: *Pool safety symbols – Answers*. Discuss how the messages are conveyed. For example:
- Are different colours used for different types of messages?
- What types of shapes/images are used?



## Elaborate

- In their pairs, students now need to design their own safety symbol for No pushing near the water. Remind them to think carefully about the colours and shapes they use so that their message can be easily interpreted by others.



## Evaluate

- Display these symbols in the classroom. Ask students to reflect on the important rules that help keep us safe at the pool. Ask students to share three of these rules with their partner.

## References

Royal Lifesaving Victoria. *Fact Sheet No. 31: Non-Fatal Drowning*,  
[https://www.royallifesaving.com.au/\\_data/assets/pdf\\_file/0018/19350/RLS\\_FactSheet\\_31\\_Non-FatalDrowning.pdf](https://www.royallifesaving.com.au/_data/assets/pdf_file/0018/19350/RLS_FactSheet_31_Non-FatalDrowning.pdf)  
[viewed 24 March 2019]

## Appendix A Pool safety symbols

It is important to understand the safety expectations at the pool so that we can help to keep others and ourselves safe. Can you work out the message of each of these safety symbols?

Symbol	Safety Message
	
	
	
	
	
	
	
	
	
	

## Appendix B Pool safety symbols - Answers

It is important to understand the safety expectations at the pool so that we can help to keep others and ourselves safe. Can you work out the message of each of these safety symbols?

Symbol	Safety Message
	All children <b>MUST</b> be actively supervised
	Caution shallow water
	Danger deep water
	No diving
	First Aid
	Diving permitted
	No bombing
	Lifesaving equipment
	Warning drop off
	No running