

SINK OR SWIM

YEARS 1 & 2

LESSON PLAN ONE

Ned Kelly's River

OVERVIEW

This lesson plan has been designed to teach students about rivers and creeks through the story 'Ned Kelly's Green Sash'. It looks at how **CONDITIONS CHANGE** and the impact flooding can have on these changing conditions. Students will learn the importance of self-preservation and that there are safer ways to help rescue a person in trouble. It reminds students to **NEVER WALK, SWIM, PLAY or DRIVE in FLOOD WATER.**

WHAT YOU WILL NEED

- Colour image of Ned Kelly's green sash - Refer to Appendix 1
- Black and white outline of Ned Kelly's sash - Refer to Appendix 2
- Most recent Victorian Drowning Report (Available on Edu from Anywhere)
- A copy of *Ned Kelly and the Green Sash*

Ned Kelly and the Green Sash

Text © 2010 Mark Greenwood

Illustrations © 2010 Frané Lessac

Publisher- Walker Books Australia

ISBN- 9781921150876

Available for purchase from Harper Collins orders@harpercollins.com.au

LESSON TOPICS

1. KWHL – Prior Knowledge
2. Wondering Minds
3. The Green Scarf

CURRICULUM CONNECTION

Health and Physical Education*

Physical, Social and Community Health

Being healthy, safe and active

| | |
|---|--|
| ✓ | Recognise situations and opportunities to promote their own health, safety and wellbeing (VCHPEP074) |
|---|--|

Contributing to healthy and active communities

| | |
|---|---|
| ✓ | Explore actions that help make the classroom a healthy, safe and active place (VCHPEP078) |
|---|---|

English*

Reading and Viewing - Literature

Examining Literature

| | |
|---|--|
| ✓ | Level 2 - Discuss the characters and settings of different texts and explore how language is used to present these features in different ways (VCELT219) |
|---|--|

History*

Historical Knowledge

Community Histories

| | |
|---|---|
| ✓ | The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (VCHHK063) |
|---|---|

*Available for use: <http://victoriancurriculum.vcaa.vic.edu.au/overview/about>

SINK OR SWIM

YEARS 1 & 2

LESSON PLAN ONE

Ned Kelly's River

KWHL

15 MINUTES

Content Information

When Ned Kelly was about eleven years old, he rescued a seven year old boy from a flooded creek. Ned was rewarded by the boy's family with the gift of a green sash. This sash was valued by Ned, as a bright symbol of courage, for the rest of his life. There is implicit and explicit meaning in Ned's story that provides stimulus for discussion and learning about safety strategies, such as keeping safe near inland waterways and the different ways someone can help a person who has fallen into a creek or river. The rescue in Hughes Creek took place in the mid-1860s.

Activity

1. Prior Knowledge: Students to create four columns for a KWHL chart in their workbook and fill in the following using pictures or words –

- 'K' what do I **KNOW** about creeks and rivers?
- 'W' what do I **WANT** to know about creeks and rivers?
- 'H' **HOW** can I find out about what I (we) want to know and learn?
- The 'L' **LEARN** column will be filled out later in the lesson.

2. Read and show illustrations from *Ned Kelly and the Green Sash*. Briefly compare and contrast life today with life back then: Food; houses; clothes; schooling; and language.

3. Return to the KWHL: What did I **LEARN** about creeks and rivers from this part of the story?

Differentiation

Have students create an alternative ending to the story.

WONDERING MINDS

15 MINUTES

Activity

1. Read aloud the following questions for students to think about and have them select one question to respond to in their books:

- Do you think the creek would be flowing more quickly in summer or winter?
- At the time of the story, why do you think the creek was flowing strongly and so fast?
- What other choices could Richard have made?
- In the picture, Ned is calling out to Richard. What do you think he could be saying?
- What could have happened to Richard Shelton if Ned Kelly had not been passing along the creek when Richard fell in?
- Do you think there is a safety message in *Ned Kelly and the Green Sash*? What would that safety message be?
- If there were lots of branches and fast-flowing water, do you think that Richard made a good choice to climb the tree in the first place? Why?

Differentiation

Have the students create their own question to ask the class or a class mate. Collate all the questions.

SINK OR SWIM

YEARS 1 & 2

LESSON
PLAN ONE

Ned Kelly's
River

THE GREEN SCARF

30 MINUTES

Activity

1. Visualisation: Refer to the colour image of the green scarf in Appendix 1 and ask students if they think Ned Kelly's green sash has any similarities to a river. If students do not see any similarity, ask them if they can see an elbow or a bend, like the one in the story of Ned Kelly and the Green sash.
2. Scarf outline: Using the black and white outline of the sash in Appendix 2, have students turn the outline of Ned Kelly's sash into a picture of Hughes Creek on the day of the rescue. Students can draw, paint or paste in the outline.

Differentiation

Join all of the outlined images of the scarf and place around the walls of the classroom.

REPORTING COMMENTS

The student has identified things they have learnt about creeks and rivers from the story - the physical features and the dangers and hazards.

Through discussion and activities, the student has identified basic safety skills and strategies in the community and has described methods for recognising and avoiding harmful situations in waterways such as creeks and rivers.

The student has applied thinking strategies to organise information.

Students showed and describe their sash pictures to each other and they contributed opinions to class conversation about their own and others' artworks.

APPENDIX

APPENDIX 1

Ned Kelly's Green Sash

Image - <http://www.environment.gov.au/heritage/publications/significance2-0/part-2/ned-kelly.html>



EDUCATION
FROM ANYWHERE



APPENDIX

APPENDIX 2

Outline of Ned Kelly's Green Sash



EDUCATION
FROM ANYWHERE

